**JINJA JOINT EXAMINATIONS BOARD**

**MARKING SCHEME FOR JULY/AUGUST 2018 QUESTION PAPER**

**S101 GENERAL PAPER**

**PAPER 1**

This marking scheme is published as an aid to teachers and candidates to indicate the requirements of the examination. It shows the basis on which examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an examiners meeting before marking.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates’ scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question paper.

JJEB will not enter into discussions or correspondence in conjunction with the work schemes.

JINJA JOINT EXAMINATIONS BOARD

JJEB 2018

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| --- | --- | --- |
| **QN. NO.** | **ANSWER** | **MARKS** |
| **1.** | **Examine the causes and effects of human trafficking in Africa** |  |
|  | **INTRODUCTION**  Human trafficking is the act of moving individual(s) by means of coercion, often fraud for example the promise of job, education etc and the purpose .................. even human organs.  **Or**  It is the use of people for labour, se exploitation, without their permission or compensation it’s a form of modern day slavery**.**  These are organized criminal gangs who see great profit in trading in human beings in pretext of getting jobs, documents, good life, and study opportunities etc modern day slave trade.  **CAUSES CODE C**   * Backward and unpopular social practices like early marriage, forced marriage, FGM in Uganda, Sudan and Kenya. * Civil wars e.g. South Sudan, Somalia, Libya. * Unstable political conditions e.g. dictatorship and absence of good governance and Boko-haram, Libya, Somalia etc * Economic hardship such as high cost of living unemployment and poverty. * Greed to become rich. * Prostitution. * Need for cheap labour in the Middle East countries e.g. labourers, domestic maids. * Trade in human organs in Europeans countries. * Poor labour laws led to exploitation of desperate people. * Witchcraft e.g. albino parts   **EFFECT(S) CODE E**   * Creation of refugee camps in many parts of Africa e.g. Libya. * Females have been vulnerable to sexual assault. * Great displacement of people and separation of families. * Suffering from different diseases due to poor sanitation and poor feeding, STI, STD, AIDS etc * Death is experienced in transit i.e. crossing deserts and oceans and seas. * Discrimination of Africans in the Middle East. * Loss of dignity and integrity   ANY 5 points @3 marks | CODE C  Any 5 points @ 3 marks  = 15 marks  Def – 05  Sp – 05  GE – 10  Cont. Cause – 15  Effets – 15  **Total 50 marks** |
| **2.** | **Account for the rampant drug abuse among the youth in your country.** |  |
|  | **DEFINITION**  Drug abuse is misuse of a legal or illegal substance in a way that is detrimental to life e.g. cocaine, narcotics, medicines, tobacco/cigarettes.   * Self medication * Peer influence/peer pressure * Addiction which increases the urge. * Need to enhance performance e.g. sports exams and other activities * Need to forget problems * Curiosity/experimentation * Media influence * To kill boredom/change mood/get high/leisure * Gain courage to dare/Dutch courage * Stress * Parental negligence * Lack of guidance and counseling services to the youth * Permissiveness * Social environment/culture e.g. street kids, family, slums * Weak laws/poor enforcement of laws * Availability/cheap/accessibility * Role models   ANY 10 POINTS@ 3 MARKS TOTAL=30 | Def – 05 points  SP - 05  GE- 1O  Cont- 30  **TOTAL 50** |
| **3.** | **Discuss the importance of wild life to third world countries** |  |
|  | These are the all the animals birds, insects that wild and live in the environment .They include reptiles, amphibians, wetland dependant mammals etc  **WHY THE CONCERN**  The are of concern due to The following   * Food proteins in a sustainable manner. * Fiber in animal skins in a sustainable manner. * Recreational and cultural benefits i.e. tourism * Study purposes and research * Protecting them – sanctuary parks, research zoo etc wild nature zones, manage * Areas for animal habitat * Employment – research, ………, tours operators, hotellers, etc * Income – salaries and wages * Taxes direct and indirect. * Preventing illegal wildlife trade and smuggling * Animals beautifying the environment the different ………….., sharps and sizes * Development of infrastructures, roads, hotels etc * They protect the eco system and are part of the food chain. * International recognition i.e. the white rhino in East Africa the Gorilla in Bwindi.   Negatively   * Destructive to peoples property * Destructive to peoples lives * Causes diseases * Hamper infrastructural development   **ANY 10 MARKS @3 marks total 30 marks** | Def – 05  Sp – 05  GE – 10  Cont – 30  **Total 50** |
| **4.** | **Is social media constructive or destructive to society?** |  |
|  | **Definition**  **CONSTRUCTIVE CODE C**   * Connectivity: people from any where across the globe are easily communicate and interact * Education: One can easily access online education from experts and professionals (………) * Help: One/You can easily share your issues with the community to get help and guidelines. (Money or advice) * Information and updates: Regardless of any sort of information and any activity happening across the globe, and can upgrade themselves through social media. * Promoter: You can easily advertise and promote your business online regardless of whether it’s an online business or not either way it worker. * Noble cause: To promote NGO, social welfare activities and donations for the needy people. * Awareness: It creates awareness and innovates the way people live. Helped people discover and innovate staff to enhance personal lives. (………………. Teachers etc) * Helps government agencies fight crime: helps government security agencies to spy and …….. Animals and hence fighting crime. * Improves business reputation: positive comments and sharing about a company can help them with sales and good will. * Help in building communities: People of different religions and beliefs can easily link up and share related ideas on some circumstances.   **ANY 5 MARKS@ 3 POINTS total 15 marks**  **DESTRUCTIVE CODE D**   * Cyber bullying: Unknown personalities create fake accounts and sand intimidating messages and bullying children and they cannot be traced. * Hacking: Personal data and privacy can easily be hacked and shared on the internet which can lead to the loss of ones personal life. * Addiction: Users always on social media and feel they can’t do without. * Fraud scams: Conning users a common scenario. * Insecurity: security agencies have access to people’s personal accounts which makes privacy almost compromised. * Reputation: Social media can ruin ones reputation just by one creating a false story and making it go viral. * Cheating and relationship issues: People propose on the social media platforms and some couples go ahead to cheat with other people on the media platforms * Health issues: Excessive usage and results into disorder in the daily routine of ones life. * Causes death: By following the stunts and crazy stuff that are shared on the internet e.g Bikers doing unimaginable stunts. * Glamorizes drugs and alcohol: People start to follow others who are wealthy or drug addicted and share their views and videos thus inspiring others to follow them.   **ANY 5 POINTS @ 3MARKS TOTAL 15** | **Mark award**  **Definition – 03**  **Sp – 05**  **GE – 10**  **CONT CONSTRUCTIVE- 15**  **DESTRUCTIVE – 15**  **CON – 02**  **TOTAL = 50** |
| **5a i)** | **Calculate the percentage change between 2000 - 2005** |  |
|  | 924,757,708 – 817,560004  817566004 x100  **= 13.11%** | 2 marks |
| **ii)** | **2005 - 2010** |  |
|  | 1,049,446,344 – 924,757,708 x 100  924757708  **= 13.48%** | 2 marks |
| **iii)** | **2010 - 2015** |  |
|  | 1,194,369,908 – 1,049,446,344 x 100  1,049446344  **= 13.81%** | 2 marks |
| iv) | 2015 - 2018 |  |
|  | 1,287,920,518 – 1,194,369,908 x 100  1194369908  **= 7.83%** | 2 marks |
| **5b)** | **If population projection in 2020 is 1,352,622,189 what is the population percentage change rate of Africa then.** |  |
|  | 1,352,622,189 - 1,287,920,518 x 100  1,287920518  **= 5.02%** | 2 marks |
| **d)** | **Give reasons for the high population in urban areas** |  |
|  | * Political instability in rural areas * Criminal offences in rural areas * Land tenure system * Lack of adequate social * Shortage of land * Natural disaster * Poverty * Outdated cultural practices * Unemployment * Education * Extended families * Independence | 1 mark each point  = 8 marks |
| **e)** | **What are the implications of Africa’s rapid population growth** |  |
|  | * Unemployment * Lack of accommodation * Congestions * Shortage of food * Increase level of crimes * Increase government * Increase scarcity of land * Increased scarcity of basic needs * Increase conflict | 1 mark each point  = 8 marks |
| **f)** | **Explain why governments carry out population census?** |  |
|  | * Planning for its people by knowing * Standard of living * sex * age * employment * welfare * social services * martial status * foreigners’ in the country * housing status * fuel utilization * seeking loans and external assistance * a countries stand globally * etc | 1 mark each point  = 6 marks  Mark Award  a) – 08  b) – 02  c) – 08  d) – 08  e) – 08  f) – 06  sp – 10  **total = 50 marks** |
| **6a)** | **Suggest a suitable title for the passage** |  |
|  | * Effect of alcohol * Remedies of alcoholism * Fight drugs * Solution to alcoholism * Cause and effects of alcohol | Any one choice = 02 marks |
| **b)** | **What are the remedies of alcoholism?** |  |
|  | * Talking to the alcoholic * Guiding the user * Drugs like tranquilizers | Any 4 each 2 marks = 08 marks |
| **c)** | **Harmful effects of alcoholism** |  |
|  | * Death * Over drunk * Addiction * ….. liver * Heart nervous system * Isolation from society | Any 5 points each 2 marks  = 10 |
| **d)** | **Explain the meaning of the following words and phrases as used in the passage** |  |
|  | 1. Chronic – something that ……….. for a long time 2. Anthropologist – someone who studies people or man kind. 3. Common denominator – shared …….. 4. Futile competition – pointless, no chance of success 5. Diabolical chemical reaction – unpleasant or bad 6. Tranquilizing – to calm 7. Short term deterrent – preventing/stop/reduce/slow down 8. Nauseous – feeling like vomiting/throw up 9. Medical aversion – hatred/dislike 10. Susceptible – like to suffer/ easy attack, to be likely scum to | 2@marks 10 = 20 marks  Mark award  6 a) 02  b) 08  c) 10  d) 20  SPGE 10  **TOTAL = 50 Marks** |

**N.B**

1. While marking take this guide as one which can be modified, change and enriched to suit the needs of intellectual discourse.
2. Therefore the guide should under no circumstances be taken to be as sacrosanct.
3. In section B award for SPPGE should be between 04 -08 marks.
4. In section A marks are awarded as follows

SP -03 minimum – 4 maximum

GE- 06 minimum – 08 maximum

1. In marking the essay, ensure that candidate comply with proper procedure of essay writing i.e.

* Showing awareness of structure
* Introduction
* Indented paragraphs
* Awareness of key issues
* Attempts to balance
* Explaining idea
* Giving examples
* Relevant examples
* Conclusion

1. Use of English maximally

15- Marks section A

10-marks section B

1. All mistakes must be underlined and nature of error clearly shown in the right hand margin

S – SPELLING

P – PUNCTUATION

G – GRAMMAR

E – CLUMSY OR AKWARD EXPRESSION

When a mistake is repeated please underline it in the text

1. USE OF ENGLISH AWARENESS

**SECTION A**

|  |  |
| --- | --- |
| **SP MARK AWARD** | |
| 5 | Excellent |
| 4 | Good – very good |
| 3 | Average |
| 2 | Weak |
| 1 | Very weak |

|  |  |
| --- | --- |
| **GE Mark Award** | |
| 9 – 10 | Excellent – fully operated command |
| 7 – 8 | Good – very good effective command |
| 5 – 6 | Average, reasonable command |
| 3 – 4 | Weak inconsistent command |
| 1 - 2 | Very weak …. Or no effective command |

**N.B**

The usage of English award for section A (15 marks)

**SP-05**

**GE-10**

**SECTION B**

Use of English award for this section is 10 marks

**SPGE AS A BLOCK**

|  |  |
| --- | --- |
| **SPGE MARK AWARD** | |
| 9 – 10 | Excellent fully “operated command” |
| 7 – 8 | Good – very good “effective command” |
| 5 – 6 | Average “reasonable command” |
| 3 – 4 | Flawed but weak “increased command” |
| 1 - 2 | Weak very weak mo “effective command” |